

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**
**1. Details of the Teacher/ Academic :**

<b>Name &amp; Date of Birth :</b>	PROF. NIROD KUMAR DASH, 07/02/1963
<b>Date of Joining in IGNOU:</b>	20/06/1988
<b>Current Designation :</b>	Professor of Education
<b>Pay Scale as on date :</b>	
<b>Qualifications :</b>	M.A(Education), M.Phil (Education), Ph.D (Education)

**2. Honour/Award/Fellowship/membership of Professional body/ Statutory body (internal/ external) received by the Teacher/ Academic:**

<b>Name of the recipient,</b>	<b>Honour /Award/ Fellowship name</b>	<b>Agency name /Name of statutory body/ institution/ Apex body</b>	<b>Period</b>
		Member, Academic Council, IGNOU	August 01, 2013 to July 31, 2016
		Member, School Board of School of Education, IGNOU	Continuing
		Member, School Board of School of Management Studies, IGNOU	2014-2015
		Was Member, Faculty Board, Central Institute of Education, University of Delhi	
		Was Member, Board of Studies, Department of Education, Banaras Hindu University	
		Was Member, National Resource Centre on Teacher Education, Aligarh Muslim University	
		Was Member, Departmental Advisory Board, Department of Teacher Education, National Council of Educational research and Training, New Delhi	
		Was member of UGC-NAAC Committee to assess and accredit Teacher Education Colleges	
		Was member of UGC-AICTE-DEC Committee to assess and recognise distance learning programme of Open Universities and Correspondence Institutes	
		Was member of the Programme Implementation Committee of DEP-SSA, a project of IGNOU sponsored by MHRD, Govt. of India	

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		Was member of the School Board of Social; Work, IGNOU, New Delhi	
		Was member of the School board of the School of Vocational Education and Training	
		Was Member, School of Education Guru Nanak Dev University, Amritsar	
		Was Member, Board of Studies School of Education Central University of Haryana Mahendergarh	
		Was Member, Academic Council, IGNOU, New Delhi	March 2023- March 2025
		Was Member, Academic Council Standing Committee, IGNOU, New Delhi	March 2023- March 2025
		Member, Doctoral Research Committee, School of Education	Continuing
		Member, Board of Management Yashwantrao Chavan Maharashtra Open University	September 2024 to September, 2027

**3. Books/Book Chapter:**

- Co-author/co-editor if any, title, place of publication, publisher, Year, page (no) s, ISBN N

SNo .	Name of Author1/ Editor 1, & Co- author (s) / Co-editor (s) (if any)	Title of chapter/book	Place of publication	Publisher	Year	Total Pages	ISBN No.
1.	N. K.Dash S.B.Menon Co-edited	Training of Professionals through Distance Education in south Asia, Proceedings of the SAFED International Workshop 1997	New Delhi	IGNOU	2000	311	ISBN: 81-7605-723-1
2.	Co-authored	Course Development in Distance Education – IGNOU Experience in	New Delhi	IGNOU	1993	37-41	

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		Training Manual for Non-Academic Staff in Distance Education					
3.	Sole author	Research Possibilities in Distance Education, in Optimizing Human Learning	Delhi	Amar Prakash an	1993	232-238	ISBN: 81-85420-43-2
4.	Sole author	Planning and Development of Post-graduate diploma in Higher Education in –Issue of Globalization, in Proceedings of Asian Association of Open University, IX Annual Conference	Taiwan	National Open University	1995		
5.	Co-authored	Higher Education Staff Development at a distance, in staff Development in Higher and Distance Education	New Delhi	Aravali Books International	1997	183-197	ISBN 81-86880-00-3
6.	Sole author	Teacher Education at a Distance: Towards a New Model, in the Proceedings of world Conference on Education in India; The Next Millennium	New Delhi	AIAET	1997	143-144	
7.	Sole Author	Concept Mapping for Instructional Design in Distance Education, In the proceedings of the 19 <sup>th</sup> World Conference on Open Learning and Distance Education	Vienna	ICDE	1999		
8.	Sole Author	Teacher Education through Internet: A Perspective, in Perspectives in Education	Vadodara	CASE, M.S. University	2001	289-295	

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9.	Sole author:	In-service Primary Teacher Education through Internet, in Possibilities and Issues in Information and Communication Technology for professional Development of Primary Education Personnel	New Delhi	DEP-SSA, IGNOU	2001	186-192	
10.	Sole Author	Impact of face-to-Face workshop on the Achievement of Distance Teacher Trainees in the proceedings of the Third pan Commonwealth Forum	Dunedin, New Zealand	Commonwealth of Learning	2004		
11.	Sole Author	Pedagogic Assumptions and Learning Behaviour of Distance Learners, in Open and Distance Education in Global Environment Opportunities for Collaboration	New Delhi	Viva Books Private Limited	2006	281-293	ISBN-309-0261-3
12.	Sole Author	Professional Development of Teachers at a Distance, in Sahoo, et. al(Ed.), Professionalism in Teacher Education in Contemporary Perspectives	New Delhi	Concept Publishing Company Ltd.	2010		ISBN 81-8069-706-1
13.	Sole Author	Quality Assurance in Higher Education aqt-a-Distance in Sahoo,et.al (Ed.). Quality Education in India, Vol-2 Inputs and Initiatives	New Delhi	Concept Publishing Company Pvt Ltd.	2014	313-326	ISBN -13: 978-93-5125-081-1

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14.	Sole Author	Understanding Autonomous Learning in Nurturing Learner Autonomy, Edited by M.Qumar Saleem.	Mum bai	Anjuma n-I- Islam's Peerrbh oy College of Education	2017	9-13	ISBN-978-81-89439-2-9
15.	Sole Author	Preparation Of the research Plan or Proposal in Online Research Methods Resource for Teachers and Trainers	Manche ster hester	Manche ster metrop olitan Univers ity and IGNOU	2005	<a href="http://www.itu.mmu.ac.uk/researchmethods/index.php">http://www.itu.mmu.ac.uk/researchmethods/index.php</a>	
16	Sole Author	Selection of the research Paradigm and methodology, in Online Research Methods Resource for Teachers and Trainers	Manche ster hester	Manche ster metrop olitan Univers ity and IGNOU	2005	<a href="http://www.itu.mmu.ac.uk/researchmethods/index.php">http://www.itu.mmu.ac.uk/researchmethods/index.php</a>	
17.	Sole Author	Concept of Teaching	New Delhi	Concep t Publishing Compa ny Pvt Ltd.	2025	57-65	01 ISBN: 978-93-6344-083-8 (Vol.1)

**4. Research Articles/Publications:**

Sno.	Author/ Co- author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
1.	Sole Author	Research Paradigms in Education; Towards a Resolution	Journal of Indian Education	Vol 19, No.2,	1-6	1993	
2.	Sole Author	Reactions of Primary School Teachers Towards Training through	Indian Journal of Open Learning	Vol 6, No 1 and 2	77-90	1997	ISSN 0971-2690

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		Interactive Television					
3.	Co-Author	Educational Technology for Effective Distance Teacher Education	Staff and Educational Development International	Vol 1, No.1	87-100	1997	ISSN 0971-9008
4.	Sole Author	Implications of Constructivism for Instructional Design in Open and Distance Learning	University News	Vol 40, No 4	33-38	2002	ISSN-0566-2257
5.	Co-Authors	Managing and Financing Teacher Education Using Distance Mode	Journal of Distance Education	Vol X, No. 1	79-91	2003	
6.	Sole Author	Education in a Globalized World; Issues and Concerns	OSAC Journal of Open Learning	Vol III, No 1	23-31	2003	
7.	Sole Author	Learning Gain from Face-to-face Workshop over Self-Instructional Materials: A Study	Indian Journal of Open Learning	Vol 14, No.1,	47-57	2005	ISSN 0971-2690
8.	Sole Author	Collaboration and Networking for Professional Development of teacher at a Distance	OSAC Journal of Open Learning	Vol V, No 2		2005	
9.	Co-Author	Course Evaluation in Open and Distance Learning: a Case study of Indira Gandhi National Open University	Open Learning	Vol 19, No2,		2004	

**5. Policy Documents Reports/ Mimeo:**

Sno.	Title	Institution/ Agency	Year
1.			

**6. Book Review published :**

Sno.	Author/ Co- author (if any)	Title	Name of Journal	Volume	page no. (s)	Year	ISSN No
1.	Sole Author	Distance Education India: Genesis, Growth, Process and Prospects, A Review Article	Perspectives on Education	Vol 9, No 4,	233- 241	1993	ISSN 0970- 1575
2.	Sole Author	Objectives, Methods, and Evaluation for Secondary Teaching (3 <sup>rd</sup> Ed.) by Lorber, M.A and Pierce, W.D	Media and Technology for Human resource Development	Vol 3, No2,	121- 122	1991	
3.	Sole Author	Educational Technology in distance Education, by P.K.Sahoo (1999)	Staff and Educational Development International	Vol 5 No 2	265- 266	2001	ISSN 0971- 9008
4.	Sole Author	The Open Classroom: Distance Learning in and out of Schools (2003) by Jo Bradley	Staff and Educational Development International	Vol.7 No2,	178- 180	2003	ISSN 0971- 9008

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		(Ed.)					
5.	Sole Author	Policy for Open and Distance learning, World view of Distance Education and Open Learning	OSAC Journal of Open Learning	Vol III No 2	126-130	2004	
6.	Sole Author	Doing Educational Research: A Guide for First Time Researchers, by Clive Opie	Indian journal of Open Learning	Vol 13 No 3	335-338	2004	ISSN 0971-2690

**7. Presentation/Invited talk/Chair in National or International Seminar/Conference/ Workshops (Please do not mention if it is only participation without presentation)**

Sn o.	Author/ Co author (if any)	Title of presentation, /Talk/Lecture	Name Organizing institute	Conferenc e	City	Date and Year
1.	Sole Author	Teacher Education at a Distance: Towards a New Model	All India association for Educational Technology	World Conference on Education in India: The Next Millenium	New Delhi	Nov 12-14, 1997
2.	Sole Author	Concept Mapping for Instructional Design in Distance Education	International Council for Distance Education	19 <sup>th</sup> World Conference on Open Learning and Distance Education	Vienna	June 20-24, 1999
3.	Sole Author	Teacher Education through Internet: A Perspective	CASE, MS University	National Seminar On “Perspective in Teacher Education”	Baroda	Dec 18-19, 2000

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4.	Sole Author	In-Service Primary Teacher Education Through Internet	DEP-SSA, IGNOU	National Seminar on Possibilities and Issues in Information and Communication Technology for Professional Development of Primary Education Personnel	New Delhi	2001
5.	Co-author	Managing and Financing Teacher Education Using Distance Mode	Asian Association of Open Universities	XV Annual Conference of the Asian association of Open Universities	New Delhi	Feb 21-23, 2002
6.	Sole Author	Education in a Globalized World: Issues and Concerns	Department of Educational Administration, M.S. University, Baroda	National Seminar on Globalization: A Challenge to Educational Management	Baroda	January 17-18, 2003
7.	Sole Author	Quality Assurance in Higher Education at a Distance	University of Allahabad	UGC Golden Jubilee Seminar on Quality in Higher Education Institutions	Allahabad	Nov 6-8, 2003
8.	Sole Author	Impact of Face-to-face Workshop on The Achievement of	Commonwealth of Learning, Vancouver, Canada	Third Pan Commonwealth Forum, New Zealand	Dunedin, New Zealand	July 4-8, 2004

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		Distance Teacher Trainees in the				
9.	Sole Author	Pedagogic Assumptions and Learning Behaviour of Distance Learners	International Council for Distance Education	ICDE International Conference on Open Learning and Distance Education on Open and Distance education in Global Environment Opportunities for Collaboration	New Delhi	Nov 19-23, 2005
10.	Sole Author	Concept Mapping: A Tool for Knowledge Organization in the Teaching-learning Process	CACEAE, Cochin University of Science and Technology	International Workshop on e-Learning for Adult Continuing Education and Extension	Cochin	Sep 15-17 2006
11.	Chaired a Parallel Session		DEP-SSA IGNOU	National Seminar On Technology-mediated Learning for Professional Development of Personnel at elementary Education Level	New Delhi	March 13-15 2009
12.	Sole Presenter	Hypothesis and	Inter University Consortium	Workshop for	New Delhi	Feb 03, 2011

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		Sampling Methods	IGNOU	Research and Teaching assistants of IGNOU		
13	Acted as a Resource Person		NCERT	Capacity Building Programme of Key resource Functionaries of Punjab in Action Research	New Delhi	Feb 14-18 2011
14.	Acted as a Resource Person		DERPP NCERT	Capacity Building Programme for Conducting Action Research among Practitioners at Secondary School Level	New Delhi	July 11-20 2011
15.	Acted as the Chief Guest		Department of Education, Aul College, Odisha	UGC Sponsored national Seminar on Information Technology in Higher Education: Problems, Issues and Solution	Aul, Odisha	Nov, 26-27, 2011
16.	Acted as a Resource Person		Department of Educational Research and Policy Perspectives, NCERT	Research Methodology Course for the DIET and SCERT faculty of ST Population Dominated Districts	New Delhi	November 14-19, 2011

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17.	Presented a paper	Global Trends and New Scenario of Teacher Education	IASE University, Sardarshahr,	International Seminar on Teacher Education for Peace and Harmony	New Delhi	11-13, February, 2012
13.	Presented a lecture	Models of Instructional Design	STRIDE, IGNOU	Refresher Programme in Distance Education	New Delhi	January 16-Feb 9, 2012
14.	Presented a Key Note address	Holistic and Continuous Evaluation in Teacher Education	Khalsa College of Teacher Education Amritsar	National Seminar on Preparing Professional and Humane Teachers	Amritsar	Sept 05, 2012
15.	Delivered a Lecture	Learner Support Service	National Institute of Open Schooling	National Consultative Workshop on learner Support in Open Schooling	New Delhi	March 8, 2013
16.	Acted as a Resource Person		Basic Teacher's Training College, Sardarshar, Churu	National Seminar on Technology Mediated Professional Development of Teachers and Teacher Educators	Churu, Rajasthan	Feb 9-11, 2013
17.	Chaired a Session	Issues of Access and Equity	National; Institute of Open Schooling	International Conference on Education for All: Role of Open Schooling	New Delhi	March 13-15, 2013
18.	Presented a talk	Concept Mapping	Department of Education Allahabad University	Refresher Course in Education	Allahabad	July 26-27, 2014

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19.	Made a Presentation	A Model for Content, Pedagogy and Technology Integration	Regional Institute of Education	National Seminar On Reflective Practices in Pedagogy Technology Integration	Bhopal	Nov 27-29 2015
20.	Made a Presentation	Expectations from NCTE Teacher Education Regulations 2014	NCTE and STRIDE, IGNOU	NCTE-IGNOU Workshop on Teacher Education Regulations 2014, Norms and Standards, and New Curriculum Frameworks (for OUS and DEIs)	New Delhi	April 23-24, 2015
21.	Acted as a Resource Person	Panel Discussion On Expectations from Private Secretaries	STRIDE, IGNOU	Workshop cum Training for Private Secretary(s)	New Delhi	Feb 3-5, 2016
22	Acted as an Expert	Plenary Session on Genesis and Changing Perspectives of Teacher Education through ODL	School of Education IGNOU	National Conference on Teacher Education through Open and Distance Learning: Challenges and the Road Ahead	New Delhi	March 27-29, 2017
23.	Acted as a Panellist	Panel Discussion on Branding of Schools: Perceptions, Criteria, Factors and Challenges	NCERT	National Conference on Branding of Government Schools	New Delhi	March 27-28, 2018

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24.	Presented Key note Address	Education As an Area of Knowledge	Central Institute of Education University of Delhi	National Seminar on Exploring Psychosocial Perspectives in Education	New Delhi	January 28, 2017
25.	Presented a Lecture	Understanding Action Research and Its Steps	School of Education Jamia Millia Islamia	Capacity Building Programme on action Research	New Delhi	Nov 27, 2018
26.	Presented a Lecture	Learning Outcomes	Department of Education Central University of Bhatinda	Workshop on Program Learning Outcomes and Course Learning Outcomes	Bhatinda	January 08 2019
27.	Presented a lecture	Preparation of a Blueprint for a Question Paper	STRIDE, IGNOU	Design and Development of Self-Learning Material	New Delhi	28/07/ 2022
28.	Presented a lecture	Flipped Classrooms: Design Concerns	STRIDE-IGNOU	Workshop on Design and Development of SLMs for Distance and Online Learning for Newly Recruited Faculty of IGNOU	New Delhi	20/05/ 2022
29.	Presented a lecture	Formative Strategies vis-avis SLM	STRIDE-IGNOU	Design and Development of SLM	New Delhi	28/07/ 2022
30.	Presented a lecture	Research Questions and Research Hypotheses	STRIDE-IGNOU	Research in Distance and online Learning	New Delhi	15/07/ 2022
31.	Presented a	Learning Outcomes	STRIDE-IGNOU	NEP-PDP	New Delhi	10/10/ 2022

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	lecture	based Assessment				
32.	Presented a lecture	Programme Evaluation in Distance Education : Issues and Challenges	STRIDE-IGNOU	UGC approved STP on NEP 2020	New Delhi	12/05/2023
33.	Presented a lecture	Research Questions and Research Hypotheses	STRIDE-IGNOU	Sort Term Programme (STP) on NEP 2020 and Quality Academic Research and Report Writing Skills	New Delhi	20/07/2023
34.	Presented a lecture	Review of Related Literature	STRIDE-IGNOU	Short-term Programme (STP) on NEP,2020 and Quality Academic Research and Report Writing Skills	New Delhi	20/07/2023
35.	Presented a lecture	Instructional Design and and Student Support: Issues and Concerns	STRIDE-IGNOU	Refresher Programme in Distance Education on Students' Support in Open, Distance and Blended learning (through online)	New Delhi	18/07/2023
36.	Presented a lecture	Concept and Perspectives of Learning: Behaviourist, Cognivist and Constructivist	STRIDE-IGNOU	Faculty Induction Programme	New Delhi	07/11/2024

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		Approaches				
37.	Presented a lecture	Integrating Technology into the Curriculum	MMTTC STRIDE-IGNOU	Faculty development Programme	New Delhi	09/03/2024
38.	Presented a lecture	Design and Development of Curriculum for HE	MMTTC STRIDE-IGNOU	Guru-Dakshta Faculty Induction Programme	New Delhi	22/08/2025
39.	Presented a lecture	Quantitative, Qualitative and Mixed Methods Approaches	HRDC-Jamia Millia	FDP	New Delhi	21/10/2020
40.	Presented a lecture	Emerging Teaching Pedagogy in Virtual world	Amity Institute of Psychology and Behavioural Sciences	FDP on Emerging Teaching Pedagogy for Developing Skills of Teaching and Learning and Well-being in Virtual World (online)	Noida	26/03/2020
41.	Presented a lecture	Formative Assessment	Teaching Learning Centre, Shri Lal Bahadur Shastri National Sanskrit University	FDP	New Delhi	05/07/2022
42.	Presented a lecture	Qualitative Research Techniques: Interview, Focus Group Discussion and Observation	Department of Teacher Education, NCERT, New Delhi	8 <sup>th</sup> Orientation-cum-refresher Course from 28 <sup>th</sup> December 2020 to 18 January 2021 through online mode	New Delhi	14/01/2021
43.	Presented a lecture	Flipped Classroom	Nalini Devi Women's College of Education, Bhubaneswar	Induction Programme for Newly Recruited	Bhubaneswar	20/09/2021

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				O.A.V. Teachers		
44.	Presented a lecture	Skills of Writing Thesis for a Dissertation	I.A.S.E, Jamia Millia Islamia	FDP	New Delhi	14/12/2 021
45.	Presented a lecture	Teacher Education and NEP 2020: Way Forward and Challenges	Govt. College, Kozhikode Kerala	National Webinar on Higher Education in India: NEP 2020 and After	Kozhikode	July 30- 31, 2021
46.	Presented a lecture	Basics of Qualitative Research	Department of Teacher Education, NCERT, New Delhi	Orientation- cum- Refresher Course	New Delhi	16/03/ 2022
47.	Presented a lecture	Qualitative Research and Data Analysis	MDU, Rohtak	FDP	Rohtak, Haryana	28/01/ 2023
48.	Presented a lecture	Qualitative and Mixed Method Research	Department of Nursing Education, SGT University, Gurgaon	Faculty Developmen t Programme (FDP) on “ Innovative Nursing research Designs: Enabling Quality Care and Education	Gurgaon	12/04/ 2023
49.	Presented a lecture	Levels and Framing Questions	Teaching Learning Centre, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi	Faculty Developmen t Programme	New Delhi	25/07/ 2023
50.	Presented a lecture	Ethical and legal Considerations of Research	Department of Teacher Education, Central University of Jharkhand	Two week Capacity Building Programme on Research in Practice	Ranchi, Jharkhand	18/05/ 2023
51.	Presented a lecture	Research Ethics	MMTTC, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi	Faculty Developmen t Programme	New Delhi	08/08/ 2023
52.	Presented a lecture	Learning Outcomes Based	UGC-MMTTC, NEHU, Shillong	One Day national Webinar on	Shillong, Meghalaya	12/02/ 2024

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		Assessment in Autonomous Colleges		Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges		
53.	Presented a lecture	Phenomenology, Grounded Theory, and Ethnography	National Conference The Nursing Teachers Association of India, Delhi, NCR in Collaboration with College of Nursing Combined (PG) institute of Medical Science and Research, Dehradun	1 <sup>st</sup> National Conference 2024 on Beyond Border Exploring Qualitative research Methodology in Reality	Dehradun	24/05/2024
54.	Presented a lecture	Learning Outcomes Based Assessment in Higher Education	UGC-MMTTC, University of Jammu	Eight Day Faculty Development programme on National Education Policy 2020 Orientation and Sensitization programme	Jammu	15/03/2024
55.	Presented a lecture	Concept Mapping as a Learner Centric Strategy	UGC-MMTTC, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi	FDP	New Delhi	29/08/2024
56.	Presented a lecture	Information and Communication Technology	UGC-MMTTC, IIT, Patna	NEP-2020: Orientation and Sensitization programme	Patna	25/06/2024
57.	Presented a lecture	Pramanas: Methods of Acquiring Knowledge in Indian Knowledge System	MMTTC, Jamia Millia Islamia	NEP-2020: Orientation and Sensitization programme	New Delhi	30/09/2024

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58.	Presented a lecture	Skill Development	MMTTC, Ishwar Saran PG College, Prayagraj, UP	An Online Lecture in the Training Programme	Prayagraj, U.P.	15/08/2024
59.	Presented a lecture	Research Problem, Research Questions and Research Hypotheses	UGC-MMTTC, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi	One Week Online National Faculty Development Programme on Enhancing Research Based Skills	New Delhi	16/10/2024
60.	Presented a lecture	Pramanas: Vibrant Methods of Acquiring Knowledge in Indian Knowledge System	MMTTC, Central University of Punjab	NEP-2020: Orientation and Sensitization programme	Bhatinda	23/12/2024
61.	Presented a lecture	Data Analysis in Qualitative research	UGC-MMTTC, Guru Nanak Dev University, Amritsar	Two Week Online Refresher Course in Humanities, Liberal Arts, and Teacher Education	Amritsar	15/11/2024
62.	Presented a lecture	Formulating Learning Objectives and Learning Goals	National Institute of Health and Family Welfare,	Training Course on curriculum Design	New Delhi	12/02/2025
63.	Presented a lecture	Designing Higher Education Curriculum for the Holistic Development of the Learner	MMTTC, Regional Institute of Education, Mysore	24 Days Faculty Development Programme	Mysore	11/02/2025
64.	Presented a lecture	Designing Higher Education Curriculum for the Holistic Development	MMTTC, Regional Institute of Education, Mysore	24 Days Faculty Development Programme	Mysore	13/02/2025

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		nt of the Learner				
65.	Presented a Lecture	Information and Communication Technology	UGC-MMTTC, M.S. University, Baroda	NEP 2020 Orientation and Sensitization Programme	Baroda	04/09/ 2025

**8. Study Tour Organised/ Participated/ Attachment Organized/Internship:**

S.no.	Details of the tour	Name of coordinating body	Duration

**9. Consultancy assignment (if any):**

Sno.	Organization/ agency	Cost, title of consultancy	Duration
	Centre For Early Childhood Education and Development (CECED), Ambedkar University, Delhi	Rs.230000/- Principal Investigator for the Case Study on Mother Tongue Based early Childhood education in People's Rural education movement (PREM)	2013

**10. Details of Institution/ Government/ Industry / own Institution Sponsored Research Projects (including Programme Evaluation) and Amount (Both completed and ongoing):**

S.ucationno.	Agency	Amount	Duration with dates	Status i.e. ongoing/ completed
1.	Staff Training and Research Institute in Distance Education		July 2002	Completed
	Online Feedback Study on MA(Education) Programme School of		2020-21	Completed

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	Education, IGNOU			
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**11. Details of PhD and M.Phil Scholars (including those awarded degree):**

Sno.	Name and enrolment no:	Year of registration	Year of completion/ award
1.	J. S. Dorothy Enrolment No; 024957641	2002	June 2007 Awarded
2.	Susanta Kumar Pathy Enrolment Number: 100165447	2010	February 2013 Awarded
3.	Poonam Enrolment Number: 100165532	2010	June 2013 Awarded
4.	Rekha Yadav Enrolment Number: 097327728	2009	September 2013 Awarded
5.	Syed Hayath basha Enrolment number; 093576089	2009	November 2013 Awarded
6.	Renu Luthra Enrolment Number: 173103177	2017	Year of Completion: August 2025
7.	Goutam Mondal Enrolment Number: 198570327	2019	Year of Completion: July 2025
8.	Sarojbahen Haridas Rathwa Enrolment Number: 225035660	2023	Continuing
9.	Karishma Gurung Enrolment Number: 225035740	2023	Continuing

**12. Details of Programmes/ Courses coordinated/ written/ edited/ translated:**

Sno.	Programme	Course	Unit (print)/ Audio/ Video/ eSLM	Coordinated /Written/ Edited (content/ language/ format)/ Translated	Period
1.	Post Graduate Diploma in Higher Education	MES-102: Instruction in Higher Education (17 Units)		Coordinated/ Format Edited	From 1988 till date

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2.	B.Ed	ES-343: Content Based Methodology of Teaching Social Studies (16 Units) ES361: Educational Technology (16 Units) ES-335: Teacher and School (17 Units) Block 3 of ES-331: Planning and Management of Instruction	Unit: Instructional Inputs in Social Studies  Unit: Media and Materials-II Unit: Media Selection and Integration	Coordinated Written and Formatted  Coordinated Written and Formatted  Coordinated and Formatted  Designed and Developed	From 1995 till 2015
3.	PG Diploma in Educational Technology	MES-031 ET;An Overview (15 Units)	Unit 3: Making ET Attractive Unit 7: Transfer of Training Unit 10: Impact of ET on Learning Unit 11: Trends In Learning Approaches Unit 14: ET Infrastructures /Initiatives	Coordinated, Written Format edited	Since 2009
4.	M.A (Education)	MES- 011 Understanding Education (Units 13)		Coordinated, Format Edited	Since 1999 till date

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		<p>Coordinated since 2011</p> <p>MES-012: Education : Nature and Purposes (Units 17)</p> <p>MES-015: Operational Dimensions of Education (Units-17)</p> <p>MES-016: Educational Research (Units 23)</p> <p>MESP-001: Handbook on Dissertation Work</p> <p>MES-111; Growth and Philosophy of Distance Education (Units 11)</p> <p>MES-112:</p>	<p>Unit 3:Scope of Education</p> <p>Unit 11; Organising Learning Experiences in ODLS</p> <p>Unit 16: Effectiveness of Educational Organizations</p> <p>Unit 17: Continuous and Comprehensive Evaluation</p> <p>Handbook written</p>	<p>Coordinated Written and Formatted</p> <p>Coordinated Written and Formatted</p> <p>Coordinated Written and Formatted</p> <p>Coordinated Written and Formatted</p> <p>Coordinated</p>	
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**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

		Design and Development of Self Learning print Materials (Units 12)		Coordinated	
		MES- Learner Support Services (Units11)		Coordinated	
		MES-114: management of Distance Education (Units 20)		Coordinated	
		MES-115: Communication Technology for Distance education (Units15)		Coordinated	
5.	M.Ed	MES-054: Methodology of Educational Research	Block 1 Unit-2: Educational Meaning, Types, scope, and Limitations Block 3 Unit 1: Sampling Methods Block3 Unit 2: Tools of Research-I Block3 Unit 3: Tools of Research-II Block 2 Unit 2: Cognitive Theory	Written Written Written Written Written	2014 (Reprint) 2014 (Reprint) 2014 (Reprint) 2014 (Reprint) 2014 (Reprint)
6.	MA(Sociolo	MSOE-	Unit	Written	2006

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

	gy)	001 Sociology of Education	Universalization of Elementary Education		
7.	B.Ed (Vocational Education and Training)	Education and Vocationa l Education and Training: Its Context		Designed and Developed	
8.	Diploma in Elementary Education	BES-002 Teaching- Learning Assessme nt (Units 13)		Coordinated, Developed and Format Edited	Since 2013
9.	Certificate Programme in Value Education	BEDS- 003 Pedagogy of Values		Edited	2011
10.	Certificate Course in Open Schooling of NIOS	Module 5: Evaluation Technique s in Open Schooling,		Co-Edited	2003
11.	M.Ed of DDE of M.D.Univer sity, Rohtak	Education al Technolog y	Unit V: Models of Teaching	Written	1993
12.	Certificate in Toy Making and joyful Learning of NIOS	Learning Through Toys	Unit 1: Toys and Joyful Learning	Written	2004
13.	Certificate Course in Open Schooling of NIOS	Module 5: Evaluation Technique s in Open Schooling	Unit4: Developing Objective Based Questions of Different Forms	Written	2003
14.	B.Ed Special Education of MP Bhoj Open	Block1 Education al Planning and	Unit 3; Planning and Management of Education	Written	2002

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	University	management, SECP-03: educational Planning and Management, Curriculum Designing and Research			
15.	B.Ed Special Education of MP Bhoj Open University	Block 3 Evaluation SECP-03: Educational Planning and Management, Curriculum Designing and Research	Unit 1: Need, Concept and Purpose of Evaluation	Written	2002
16.	B.Ed Special Education of MP Bhoj Open University	Block 3 Evaluation SECP-03: Educational Planning and Management, Curriculum Designing and Research	Unit 2: Types of Evaluation	Written	2002
17.	B.Ed Special Education of MP Bhoj Open University	Block 3 Evaluation SECP-03: Educational Planning and Management,	Unit3 3: Tests and Examination for Special Group Children	Written	2002

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

		Curriculum Designing and Research			
18.	B.Ed Special Education of MP Bhoj Open University	Block 3 Evaluation SECP-03: Educational Planning and Management, Curriculum Designing and Research	Unit 4: Tools and Techniques of Evaluation	Written	2002
19.	Diploma in Elementary Education of NIOS	Learning Social Science at upper primary Level	Block 1 Understanding Social Science as a Discipline	Edited	2015
20.	Diploma in Elementary Education of NIOS	Learning Social Science at upper primary Level	Block 2 Social Science Subjects and Concepts	Edited	2015
21	Diploma in Elementary Education of NIOS	Learning Social Science at upper primary Level	Block 3; Issues in Pedagogy of Social Sciences	Edited	2015
22.	B.Ed (Revised) IGNOU	BES-125: Understanding Disciplines and Subjects	Block-1: Understanding Knowledge and Disciplines	Co-Edited	2017
23.	B.Ed (Revised) IGNOU	BES-125: Understanding Disciplines and Subjects	Block2: Subjects in School Curriculum	Edited	2017
24.	B.Ed	BES-127:	Block 3:	Edited	2017

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

	(Revised) IGNOU	Assessme nt for Learning	Learner's Evaluation		
25.	B.Ed (Revised) IGNOU	BES-127: Assessme nt for Learning	Block 4: Analysing and Interpreting Learner's Performance	Edited	2017
26.	B.Ed (Revised) IGNOU	BES-142 Pedagogy of Social Science Block 1 Pedagogy of Social Sciences (Units 5) Block-2 Teaching- learning Process: specific to Subject Areas (Units 4) Block3 Content Based Methodol ogy: History and Political Science (Units 4) Block-4 Content Based Methodol ogy:: Geograph y and Economic s	Unit 3 Teaching learning and learning Res Social Sciences	Coordinated, Written, Format edited	Since 2015
27.	B.Ed (Revised) IGNOU	BESE-135 Informatio n and Communi cation Technolog	Unit 10 Selection and Integration of ICT Resources	Coordinated Written, Format Edited Block 2 and 3 Content	Since 2015

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

		<p>y          Block 1:          Understanding ICT          (Units 4)          Block2          Teaching          learning          Resources          (Units 4)          Block 3          ICT and          Pedagogy          (Units4)          Block 4          Support          Systems,          Legal and          Ethical          Issues          (Units 4)</p>		Edited	
29.	Diploma in Primary Education (Revised)	ES-221; Understanding Primary School Children		Member of the Course Development Committee	
29.	Enrichment Module inElementary Education	Module 1 Elementar y Education in Bihar		Coordinated, Content Edited, Format Edited	2012
29.	B.Ed (Unrevised)	<p>ES-343:          Teaching of Social Science</p> <p>ES-335          Teacher and School</p>	<p>Video:          1.Teaching of History          2. Teaching of Geography</p> <p>Audio:          Teaching of Social Studies-          A Challenge</p> <p>Video:          1. Organising Co-Curricular Activities-Indoor          2. Organising Co-curricular Activities –Outdoor</p>		

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

		ES-361: Education al Technolog y	3. Emerging Trends In Teacher Education (EDUSAT Programme)  Video: Role of Instructional Objectives (EDUSAT Programme) Audio; Educational Technol Misconceptions		
30.	M.A(Educat ion)	MES-016 Education al Research	EDUSAT video: 1.Hypothesis in Educational Research 2. Sampling-I 3. Sampling-II 4. Organizational Effectiveness		
31.	PGDHE	MES-102 Instruction in Higher Education	EDUSAT Video: Course Design: Selection of Instructional Inputs		
32.	MA(Educati on)	MES-012 Education: Nature and Purposes	IRC session 1.Understanding Curriculum and Its Relevance to Teaching Learning Process 2. Introduction to MA(Education) Programme		13-04-2019  25/08/2018
33.	PG Diploma in Higher Education	MES-102: Instruction Higher Education	Videos: 1.Skills Associated with a Lecture 2.Conducting Interaction Session 3. Providing Concrete Experiences Audio: 1.Whither Exams IRC Session: 1.Marking and		

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

			Grading 2. About PGDHE		
34.	B.Ed (Revised)	BES- 125: Understan ding Discipline s and subjects	Videos: 1.Paradigm Shift Teacher Education  1.. Disciplinary Knowledge and Subjects		
35.	Bachelor of Arts Bachelor of Arts (Education)	BESC- 131 Educatio n: Concept, Nature and Perspecti ves	<b>Title of the Units in Block 1 and 4 Edited:</b>  <b>Unit 1</b> Concept and Nature of Education <b>Unit 2</b> Scope of Education <b>Unit 3</b> Agencies of Education <b>Unit 4</b> Historical Developments of Education: An Overview <b>Unit 13</b> Understanding Education From Psychological Perspective <b>Unit 14</b> Understanding Education from Socio- Psychological Perspectives <b>Unit15</b> Shifting Psychological Theories to	Edited	July 2020

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

			Understand Education <b>Unit 16</b> Understanding Socio-Psychological Attributes (along with Mrs. Bhushan)		
	NEP-PDP	Block-2	Unit-5: Curriculum and Pedagogy Unit-6: Holistic and Multidisciplinary Education and Multiple Entry-Exit Unit-7: Enabling Learning Environment for Optimal Learning Unit-8: Vocational Education and Skilling and Employability Unit-9: Innovative Formative and Summative Assessment	Coordinated	August 2022
	NEP-PDP	Block-2	Unit-9: Innovative Formative and Summative Assessment	Written	August 2022
	BAFEDU	BESC-101 Education: Concept, Nature and Perspectives		Edited	January 20025

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

	BA (Education)	BESC-133 Curriculum Teaching- Learning Assessment		Edited	September, 2021
	Master of Arts (Education)			Coordinating with Prof. Niradhar Dey	Continuing
	MA (Education)	MES-211 Growth and Philosophy of Distance Education (Revised)		Coordinating With Prof. Niradhar Dey	Continuing
	MA (Education)	MES-212 Instruction al Design (Revised)		Coordinating With Prof. Niradhar Dey	Continuing
	MA (Education)	MES-213 Learner Support Systems and Services (Revised)		Coordinating With Prof. Niradhar Dey	Continuing
	MA (Education)	MES-214 Manageme nt of Distance Education (Revised)		Coordinating With Prof. Niradhar Dey	Continuing
	MA (Education)	MES-215 Educationa l Commun ication Technologi es (Revised)		Coordinating With Prof. Niradhar Dey	Continuing

- Courses/ Units translated and period
- Audio programmes (title, Course, period)
- Video programmes(title and Course, period)

**13. Training programmes designed and conducted, duration and dates**

SNo.	Programme	Dates	Place	Number of Participants

**14. Details of Counselling sessions conducted:**

**(Duly authenticated by the Director/ Head of School/ Division/ Unit/Centre / Cell)**

SNo.	Programme	Course	Place	Dates	Duration	Mode (Specify- Face to Face Radio counselling Teleconferencing Web conferencing Any Other)

**15. Details of Patents granted (if any):**
**16. Contribution to IGNOU's corporate life:**

SNo.	Chairperson/ Member of Committee	Name of the Committee	Date/ period
1.	Was Member	Study Leave Committee	
2.	Was Member	Academic Council Standing Committee	
3.	Was Member	Academic Council	March 2023 to March, 2025
4.	Was Member	Academic Council Standing Committee	March 2023 to March, 2025
5.	Member	IJOL Editorial Committee	2025

**17. Administrative position/s held in the University (even as in charge)**

SNo.	Designation	Period
1.	Director School of Education	August 01, 2013 to July 31, 2016

**18. Any other contribution/information**

Master of Arts (Education) programme being coordinated by me and Prof.Niradhar Dey was awarded the best academic programme of the University in the 36<sup>th</sup> Foundation Day Celebration held on 19<sup>th</sup> November, 2021.

**Signature of Teacher /Academic**
**Signature of Director/ Head**